Evolving Arts Integration In Primary Education

Working with K-3

ADE Arts and PE Summit August 18, 2021

What is your name?

What subject/grade do you teach?

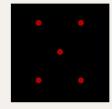
Please post your answers in comments so others can see who is here.

Learning Targets









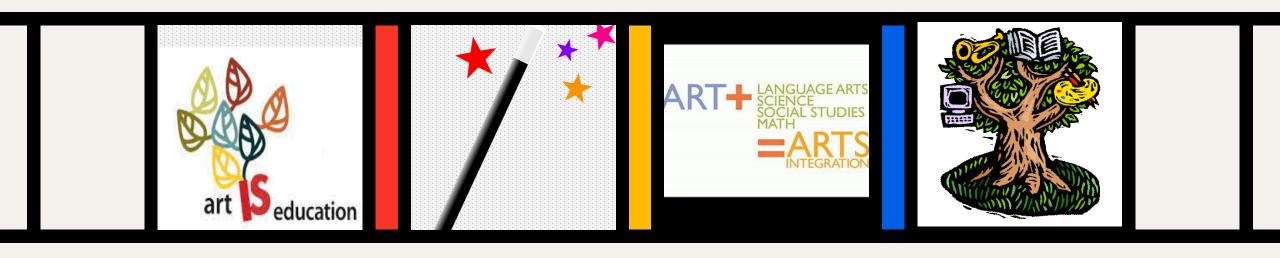
I can define content area instruction in the arts and identify the professionals in charge of this type of instruction.

I can define arts enhanced instruction and identify the professionals responsible for this type of instruction.

I can define integrated instruction and identify the professionals responsible for this type of collaborative instruction.

I can effectively identify the kinds of arts instruction being offered in a lesson and what my role is in implementing it.

Types of Arts Learning



Direct Instruction

Arts Enhancement

Arts Integration

Arts Enrichment

Arts in Primary Education

01.

Art as Curriculum

02.

Arts Enhanced Curriculum

03.

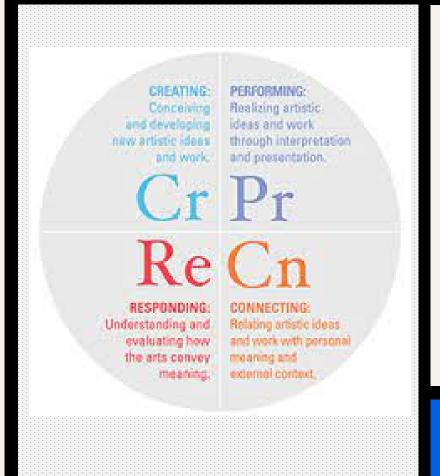
Arts Integrated Curriculum

Art as Curriculum









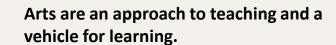
Art Enhanced Curriculum

Arts are used as a device or strategy to support other standards driven content areas.

Teachers need little or no training in an art form.

Often mistaken for arts integrated curriculum.

Arts Integrated Curriculum



Students meet dual learning objectives when the engage in the creative process to explore connections between an art form and another subject.

A collaborative teaching process requiring content experts in both the art form and the academic content area.

How do you use the arts in your classroom?

Please post your answers in comments so others can see who is here.



Noun Town

Arts Enhancement for ELA/Social Studies

Conventions of Standard English

1.L.1.a Use common, proper and possessive nouns.

Geography

1.G1.1 Use, explore, and construct maps, graphs and other geographical representations to support content focus.

1.G1.2 Use a grid to locate places.

Noun Town Evolution



Enhancement to Integration

ELA

Social Studies

Art

Collaborator

Art Standards Unit

Culminating Project

Content Expert

Mr. Danieleski – Visual Arts

Create

VA.CR.2.1c. Identify and classify us es of everyday objects through dra wings, diagrams, sculptures, or other visual means.

Artists Make Nouns

Artists Make Places Artists Make Things Artists Make People **Publishing**

Student work was compiled into a class book.

Choose a Successful Annual Project to Evolve

Please post your answers in comments so others can see who is here.



Standards

Unit

Culminating Project

Content Expert

Who will you partner with to evolve your existing lesson?

Identify Complements

Find standards in the collaborators content that naturally complement or enhance the existing content.

Develop Lessons

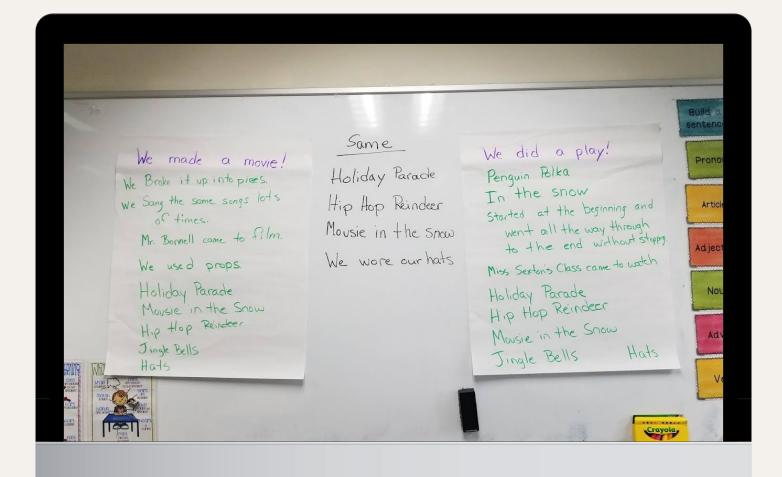
Integration is most effective when it is done over a course of multiple lessons.

Project Based Learning

Integrated Units result in the completion of a culminating project.



Musicians Make Movies



Musicians Compare and Contrast

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Sharing Out





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